

Learning and Motivation leads to Progress and Success

Curriculum Overview Year 2: Spring 2

WE EXPECT ALL PUPILS TO READ ALOUD WITH AN ADULT EVERYDAY, EVERY NIGHT.

Parents/carers, please record comments in your child's diary. Pupils take home 1 PL book and 1 stage book (if they are a Turquoise reader) per week. Children can also take up to 4 books from the library. You can also visit your local library. There are 18 recommended reads that your child needs to read this year, these can be borrowed at any time from the class library. There are a range of books pupils can enjoy online. Pupils can also leave reviews for their teachers on J2e.

Themes

Legacy		How has farming changed over time?
Morality		With veganism on the rise, is it still morally right to farm?
Power		How do plants, fruits and vegetables provide power?
Sustainability		Is farming sustainable for the future? Is importing food from different regions of the world sustainable?

Supporting your child at home

Read every day and every night. Learn the Spellings for Years 1 and 2. Learn the 2, 5 and 10 times tables fluently. Look at different money/coins so children can recognise them. Discuss the environment with children. Discuss different animal habitats for science.

Writing

In writing, we will be exploring a range of genres linked to our core text, Oliver's Milkshake. These include writing a set of instructions to make milkshakes; describing a setting in the story and writing an informal letter as the main character, Oliver. Through exploring and writing a range of genres, we will use high-quality expanded noun phrases; learn how to use the past and present tense; and use coordinating conjunction (and, or, but) to extend our sentences to add precise detail.

Geography

In geography, we will be exploring the physical and human features of a farm in a rural area and comparing the features to our local area, Southall. We will learn that fruits and vegetables are grown in different countries around the world and in a range of climates and compare these climates to our local area. We will be able to identify the origin of different fruits and vegetables on a map of the world by finding the continent and country it is from. Through exploring the idea of importing food, children will be able to evaluate the sustainability of importing food from other countries.

Music

In music, we will use our voices expressively and creatively by singing songs and speaking chants and rhymes with a focus on the song, 'Zoo time'. We will listen with concentration and understanding to a range of high-quality live and recorded music, sharing our opinions about what we have listened to.

Art and Design

In art, we will be exploring how farms and animals are represented in a range of art work. We will look closely at the work of artist Anton Mauve and contrast his designs with the work of Robert Lingel. We will further develop our sketching skills using light pencil touch and shading techniques to replicate pieces from both of our focus artists. We will evaluate our art work and discuss how we may wish to improve it further.

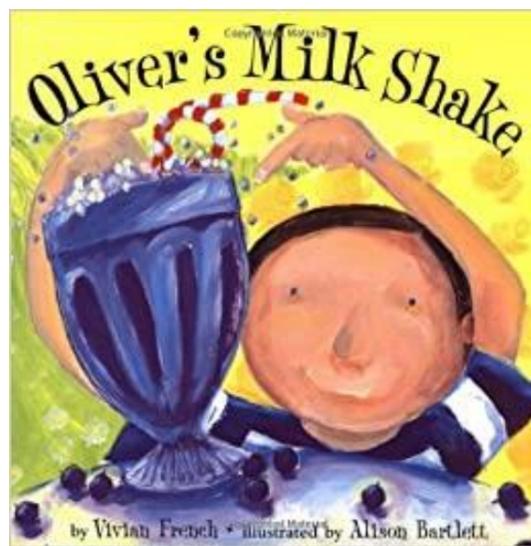
PE

Focus: Tennis skills

We will learn how to throw with one hand, catch with another and bounce catch with a partner onto a target. We will familiarise ourselves with using a racket by balancing a ball on a racket with control; move a ball with a racket in our forearm, whilst moving and move a ball in the backhand position, whilst moving.

Reading

Through reading a range of poems, stories and texts linked to our topic, we will develop a love and motivation for reading, which will be developed by the class teacher through library sessions, daily story time, whole class reading, 1:1 reading, small group reading sessions and DYAD reading partners. Through daily reading lessons, we will build on our understanding of retrieval, sequencing and summarising skills and begin to make inferences using clues in the text. We will become increasingly familiar with a range of fiction and non-fiction books as well as being able to retell a wide range of stories, fairy stories and traditional tales. In Phonics, we will continue to identify alternative spellings for a range of phonemes and we will begin to identify homophones and suffix word families.



Launch Event

Children will select a range of fruits to create their own signature milkshake.

Showcase of learning

Art exhibition of work inspired by our focus artists Anton Mauve & Rober Lingel.

Computing

In computing, we will be learning about data handling and how data can be collected and represented using a computer. We will be collating data linked to children's favourite fruits, linked to themes present in our core text. This will build on our previous learning in maths where children collated data through tally charts and created pictograms and block diagrams using data.

RE

In RE, we will be learning about the importance of the church in Christianity. We will discover about the multiple meanings associated with the word 'church' within the Christian tradition and to identify the place of the church in building the Christian community, in public worship and in initiatives that promote community wellbeing.

Maths

In maths, we will consolidate our learning of multiplication and division by exploring arrays and the concept of sharing. We will focus on being able to recall and use multiplication and division facts for the 2, 5 and 10 times table and recognise odd and even numbers. Further in our topic, we will solve a range of multiplication and division problems using a range of concrete materials and written methods. We will also begin to gain an understanding of fractions, recognising $\frac{1}{2}$ and $\frac{1}{4}$ as equal parts in shapes, objects and quantities. Linking our previous learning of 2D shapes. We will learn how to write simple fractions and begin recognising equivalent fractions in a range of contexts.

Science

In science, we will be learning about animals, including humans. We will explore the basic stages of a life cycle for animals, including humans, exploring what animals and humans need to survive. We will also describe why exercise; a balanced diet and good hygiene are important for humans to survive and maintain a healthy lifestyle.

PSHE

In PSHE, we will focus on a range of ways to keep ourselves safe in different environments. We will also explore different fire hazards and the risks around fire. In regards to online safety, we will understand the importance of keeping safe online and who it is acceptable to trust online.

Science Vocabulary

survival
exercise
life cycle
nutrition
healthy
offspring
adults

Art Vocabulary

study
plough
similarities
difference
shading
effect
muted

RE Vocabulary

Tolerance
Remembrance
Respect
Rights
Charity
Friendship

Geography Vocabulary

Rural farm continent climate farmer
agriculture produce food miles dairy
food groups allotment harvest
organic free range