

Year 2 Remote Learning Provision

Class closure	Teacher self-isolation
<ul style="list-style-type: none"> • A timetable of work will be provided. This will be emailed, text and saved on J2e. • The timetable will provide you with details of live sessions which will take place throughout the week. • We will aim to complete at least 2 daily live sessions linked to core subjects. • These will take place in the morning as children will also have the opportunity to link in live to lessons taking place in school. This will ensure all pupils, whether at home or school are provided with the same learning materials. • Phonics sessions will take place daily. These may be live or pre-recorded, but details will be provided on the timetable at the start of the closure. • The link to teams will be made available through J2e and pupils are using this in school for practise. • A letter detailing this information will be sent to parents/carers. • Paper packs will be made available for the duration of the closure and parents/carers will be text times and days for collection. • Additional work will be uploaded to J2e for pupils to complete. Teachers will provide feedback to pupils throughout the week. • A weekly well-being phone call will be made. • Well-being videos for pupils will be shared. • Where possible, small group sessions will be delivered. Parent/carers will be notified of timings via text message. • Live story time sessions will be run at 2:50 daily. 	<ul style="list-style-type: none"> • Teachers will be set up with the equipment they need to be able to teach their class from home throughout the day. • An additional member of staff will be in the classroom to support the learning. • Feedback will still be provided to pupils in order to develop their learning. • The senior leader working with the year group will check in with the class on a daily basis. • Additional pastoral support will be provided.

Meaningful Learning opportunities and strong Motivation leads to rapid Progress and high levels of Success