

Year 2 Writing Objectives

Working Towards	Teacher Assessment
Spell correctly the words in the year 1 spelling list.	
Forming some letters correctly, starting and finishing in the right place.	
Using finger spaces between words.	
Putting words together to build sentences.	
Using 'and' to join two sentences together.	
Using word endings such as 's' and 'es' to change a word to mean more than one.	
Re-reading work to check it makes sense.	
Using ALL capital letters and full stops correctly.	
Expected Standard	Teacher Assessment
demarcating most sentences with capital letters and full stops and with some use of question marks and exclamation marks	
using sentences with different forms in their writing (statements, questions, exclamations and commands)	
using some expanded noun phrases to describe and specify	
using present and past tense mostly correctly and consistently	
using co-ordination (or / and / but) and some subordination (when / if / that / because)	
segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly	
spelling many common exception words*	
spelling some words with contracted forms*	
adding suffixes to spell some words correctly in their writing e.g. -ment, -ness, -ful, -less, -ly*	
using the diagonal and horizontal strokes needed to join letters in some of their writing	
writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters	
using spacing between words that reflects the size of the letters.	
Greater Depth	Teacher Assessment
using the full range of punctuation taught at key stage 1 mostly correctly	
spelling most common exception words*	
spelling most words with contracted forms*	
adding suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly*	
using the diagonal and horizontal strokes needed to join letters in most of their writing.	