

Legacy 

Morality 

Power 

Sustainability



# Lady Margaret Primary School

## Reception Curriculum Newsletter

*Meaningful **L**earning opportunities and strong **M**otivation leads to rapid **P**rogress and high levels of **S**uccess*

What a wonderful first half term we have had in Reception!

The children have all settled in brilliantly and are familiar with our daily routines and structure. All of the Reception team have been incredibly impressed with how engaged the children are and their love for learning. We cannot wait for this to carry on in the second half of the Autumn term.

### The importance of reading

Reading at Lady Margaret Primary School is our key priority and we always ensure that children have lots of opportunities to read in school and grow their love of reading.

Reading with children can help to create a love of reading for life. Multiple studies have found a correlation between reading for pleasure and higher academic achievement in every subject, not just English.

**Please support the school, and the future of your child** by reading with your child daily and recording this in reading records.

Please note that sometimes your child will be read with in school, however we still encourage children to read at home on that day in addition to this. This is to support children's daily routine of reading at home.

## This half term's learning – Where do I live?

### Literacy

We were very surprised when we entered the classroom one morning to discover some enormous footprints! The children were extremely curious and we decided that we needed to discover who our mystery visitor was. We became detectives and used magnifying glasses, binoculars and clipboards to see if we could find out. Our hunt led us to the garden where we discovered clues that we had to solve. We were very, very excited to discover that it was the Gruffalo who had visited us and he wanted us to read his story! We spent the half term enjoying the story and our teachers were very impressed when we joined in with retelling it. We also had lots of fun performing The Gruffalo song to our parents! One of our favourite activities was making a special dessert called 'Gruffalo crumble'. We created shopping lists and recipe cards for our delicious creation.



### Phonics

Our reading journey has begun and this half term we have started to learn our phase 2 phonics and the children are able to say many phase 2 phonemes. We have been continuing to practise our oral blending and are working towards blending words with taught sounds in. We are delighted to announce that lots of children have been given their very first reading book as they can now blend words independently. What an amazing achievement, we are very proud of you!



## Maths

We have deepened our knowledge on numbers 1-5 this half term. We now know that it is really important to line objects up as well as use our pointy finger to count each one. Our teachers have also introduced us to a five frame, which makes us count a little bit faster, which is great! We ended this half term by looking at sorting different objects based on their colour, shape and size! We are now great at sorting our objects at tidy up time!

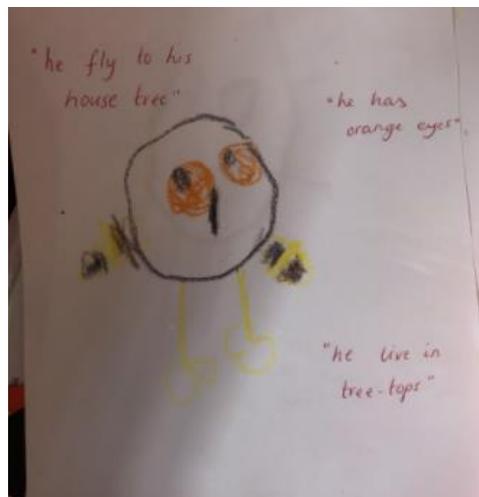
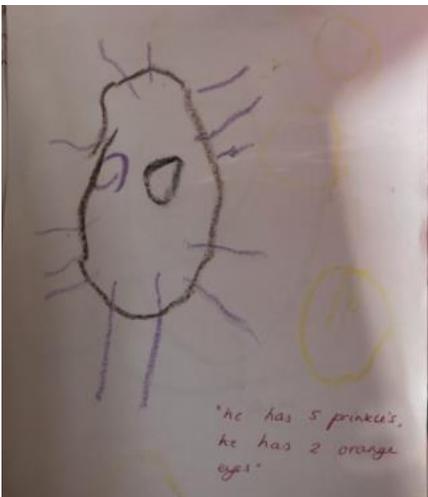


## Understanding of the World

As geographers we have been thinking about the world around us and where we live. We know that we live in Southall, which is in London! We have also been finding out about different types of homes and we can compare houses, flats and bungalows. As well as thinking about our own homes, we have also been finding out about woodland animals and where they like to live and why.

## Expressive Arts

This half term, we have enjoyed representing the Gruffalo using lots of natural resources, such as leaves, acorns, sticks and a lot more! We learnt that Art does not need to be represented in one way, but it can be done in a variety of ways because we all see things differently. Using recycled and natural materials is also important as it means we are looking after our environment at the same time.



## Forest School

We thoroughly enjoyed our forest sessions this half term and had lots of fun looking for signs of Autumn. We went on a leaf hunt and discovered that in Autumn the leaves change colour.

We collected so many leaves that we decided to make leaf faces with them. Can you name the features that we included?

We have also been learning about our special rules to keep us safe, such as 'no pick no lick'.



## Half-term highlights

Wow, what a fantastic half term we have had in Reception!

**Miss Bouakkaz** has been really proud of Alina this half term. The beginning of Reception was very new to Alina, but she has made so many wonderful improvements and is now happy to come to school. She greets Ms. Bouakkaz and Mrs. Sahi with a smile every morning, and shows us that she is ready for school. I have been especially impressed with her phonics and writing. She is now able to segment simple words with some help and write them down using her sound mat. Keep this wonderful work up, Alina!

**Miss Parke** has been extremely impressed by Leah this half term. She has settled into Reception beautifully and has demonstrated her love of learning and her interest in the world around her. Leah takes pride in everything that she does and completes work to the best of her ability. Miss Parke is so proud of Leah's writing, she can write her name independently and is able to blend words. Leah is also a wonderful friend to others and a brilliant member of RZP. Miss Parke is so proud of Leah, keep up the amazing work!

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### **Every Day Every Night**

Well done to all these children who have read Every Day and Every Night. They will be getting their certificate in school. It would be so lovely if we could see everyone's name here in the Summer Term.

RZP: Amina, Hafsa, Angad, Deepraj, Sanjika, Leah, Jacob, Jiaan, Bani

RAB: Aavi, Armaan, Cadnaan, Maira, Roma, Shabaad, Thinush

### **A message from Mrs Rai**

It sounds like Reception have had a very exciting start and I can't wait to hear about their learning next half term. Remember to practice your phonics and read every day with someone at home over the holiday.

Mrs Rai

### **Attendance**

Attendance has been very good this half term in Reception, with all three classes exceeding the target of 96%. Well done! Hopefully we can continue with this as we move into the next half-term!

RZP: 89.9% **NEARLY THERE – LET'S KEEP TRYING**

RAB: 89.9% **NEARLY THERE – LET'S KEEP TRYING**

### **Half-term home learning – please also see homework pack.**

Next half term our learning in Reception will be around the topic '**Celebrations**'.

**Choose at least one project to complete and bring this in by Friday 12<sup>th</sup> November 2020.**

All projects must be presented to the highest standard including your child's neatest handwriting (Please let your child write as much as they can).

#### **Option 1**

Write about a celebration of your own choice. e.g Birthday, Diwali, Eid etc. Draw/or use photographs and tell us who was there? Did you get any gifts? What was everyone doing?



## Option 2

Design your own party hat- go crazy! Be as creative as you like.



### **Reminders:**

Please read daily and record this in your child's diary.

Practice your phase 2 sounds, high frequency words and tricky words.

Count up to 10 – forwards and backwards, matching objects to the numeral.

Please bring in some pictures of you celebrating a festival or occasion to share with your friends.