

### Whole School Provision

#### Full lockdown

- For remote and home learning LMPS use the award winning primary learning platform [Just2easy \(j2e\)](#) which is provided by the London Grid for Learning.
- This is safe to use, password protected and only accessible to those within the school community.
- Pupils will be given login details on arrival at school and these will stay with them throughout their time in a London school.
- As well as accessing work provided by school j2e also provides access to a wide variety of software and resources including j2Blast for spelling and timetables practice, j2office and Jit5 for younger users, CyberPass (e-safety resources) and the award winning Busy Things platform.
- Teachers will also upload differentiated class work, videos and resources for pupils to use during lessons and share links to live lessons presented through the Microsoft Teams platform.
- Power Maths workbooks and some work packs (see details for individual classes) will be sent home or available for collection from school site so children can access these resources as they would in school.
- Small group live lessons for children who are new to English will be offered to those who need.
- SEN pupils who are on the caseload of Speech and Language Therapists, Occupational Therapists or the school counselling service will continue to have safe access to these services either face to face or via video calls subject to government advice at the time. Assessments and advice will be made directly with the family and communicated to the teachers as appropriate.

### KS2 Remote Learning Provision

#### Class closure

- A timetable of work will be provided. This will be emailed, texted and saved on J2e.
- The timetable will provide details of live lessons that will take place throughout the week.
- At least 3 daily live sessions linked to core subjects will be provided on a daily basis.
- These will take place in the morning as children will also have the opportunity to link in live to lessons taking place in school. This will ensure all pupils, whether at home or school are provided with the same learning materials.
- The link to Microsoft Teams will be made available through the Launch page of J2e.
- Paper packs may be made available for the duration of the closure and parents/carers will be texted times and days for collection.
- Additional work will be uploaded to J2e for pupils to complete. Teachers will provide feedback to pupils throughout the week.
- A weekly well being phone call will be made.
- Well being videos for pupils will be shared.
- Where possible, small group sessions will be delivered. Parent/carers will be notified of timings via text message.
- Children with additional needs with an EHCP will be offered 1:1 online support in line with funding as well as contact with individual therapists where possible.
- Laptops will be made available for those without equipment at home subject to availability and need.

#### Teacher self-isolation

- Teachers will be set up with the equipment they need to be able to teach their class from home throughout the day.
- An additional member of staff will be in the classroom to support the learning.
- Feedback will still be provided to pupils in order to develop their learning.
- The senior leader working with the year group will check in with the class on a daily basis.
- Additional pastoral support will be provided.

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- A timetable of work will be provided. This will be emailed, texted and saved in the Shared files on J2e.
- 3-4 Live teaching sessions will take place daily via links on j2e to lessons delivered by class teachers via Microsoft Teams
- 1-2 recorded video lessons will be published on j2e daily for pupils to watch and complete in their own time to allow flexibility with siblings or parents use of equipment.

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- All work should be completed on j2e which will auto save or photo evidence should be uploaded onto the platform. Teachers will mark, comment and provide next steps advice via message bubbles in either audio recordings or written formats.
- Pupils are encouraged to use the j2message platform to talk safely with classmates, this will be monitored during term time by class teachers and functionality will be turned off during unmonitored holiday periods.
- A weekly well being phone call will be made.
- Additional weekly masterclasses with experienced teachers will be offered to those making full use of class work provided but keen to engage in more learning.
- Weekly videoed assemblies and presentations by the school counsellor will be uploaded onto j2e for the whole school.
- Laptops will be made available for those without equipment at home subject to availability and need.
- Internet access may be available via internet providers or dongles provided by the government, subject to current policy.
- Children with additional needs with an EHCP will be offered additional 1:1 support in line with funding either face to face or online depending on circumstance.

### KS1 Remote Learning Provision

Class closure	Teacher self-isolation
<ul style="list-style-type: none"> <li>• A timetable of work will be provided. This will be emailed, text and saved on J2e.</li> <li>• The timetable will provide you with details of live sessions which will take place throughout the week.</li> <li>• We will aim to complete at least 2 daily live sessions linked to core subjects.</li> <li>• Live lessons will take place in the morning as children will also have the opportunity to link in live to lessons taking place in school. This will ensure all pupils, whether at home or school are provided with the same learning materials.</li> <li>• Phonics sessions will take place daily. These may be live or pre-recorded, but details will be provided on the timetable at the start of the closure.</li> <li>• Live story time sessions will be run at 2:50 daily.</li> <li>• The link to teams will be made available through J2e and pupils are using this in school for practise.</li> <li>• A letter detailing this information will be sent to parents/carers.</li> <li>• Paper packs may be made available for the duration of the closure and parents/carers will be texted times and days for collection.</li> <li>• Additional work will be uploaded to J2e for pupils to complete. Teachers will provide feedback to pupils throughout the week.</li> <li>• A weekly well-being phone call will be made.</li> <li>• Well-being videos for pupils will be shared.</li> <li>• Where possible, small group sessions will be delivered. Parent/carers will be notified of timings via text message.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will be set up with the equipment they need to be able to teach their class from home throughout the day.</li> <li>• An additional member of staff will be in the classroom to support the learning.</li> <li>• Feedback will still be provided to pupils in order to develop their learning.</li> <li>• The senior leader working with the year group will check in with the class on a daily basis.</li> <li>• Additional pastoral support will be provided.</li> </ul>
Full lockdown	
<ul style="list-style-type: none"> <li>• A timetable of work will be provided. This will be emailed, texted and saved in the Shared files on J2e.</li> <li>• 3 live lessons a day will be delivered including phonics , writing and maths in the morning.</li> <li>• For Yr 1 2 recorded lessons daily available via videos on J2e for foundation subjects to be completed in pupils own time.</li> <li>• Small group catch up reading lessons will also be offered daily via a Live link for pupils requiring additional targeted support.</li> </ul>	

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- To support fine motor skills and provide manipulatives for children Year 1 will provide half termly differentiated packs, which can be collected from school at allocated times, including phonics mats, counting equipment for maths, reading resources and fine motor skill equipment and practice sheets that might be needed for live sessions and independent learning.
- For Yr 2 pupils 5 recorded video lessons will be published on j2e daily for pupils to watch and complete in their own time covering all areas of learning. Pupils are encouraged to complete tasks creatively and parents to upload photographic or video evidence into their j2e folders.
- A weekly well being phone call will be made.
- Weekly videoed assemblies and presentations by the school counsellor will be uploaded onto j2e for the whole school.
- Laptops or ipads will be made available for those without equipment at home subject to availability and need.
- Internet access may be available via internet providers or dongles provided by the government, subject to current policy.
- Children with additional needs with an EHCPlan will be offered additional 1:1 support in line with funding either face to face or online depending on circumstance.

**EYFS Remote Learning Provision**

Class closure	Teacher self-isolation
<ul style="list-style-type: none"> <li>• A timetable of work will be provided. This will be emailed, text and saved on J2e.</li> <li>• The timetable will provide you with details of live sessions which will take place throughout the week.</li> <li>• Reception will be able to access at least 2 daily live sessions linked to core subjects.</li> <li>• These will take place in the morning as children will also have the opportunity to link in live to lessons taking place in school. This will ensure all pupils, whether at home or school are provided with the same learning materials.</li> <li>• Phonics sessions will take place daily. These may be live or pre-recorded, but details will be provided on the timetable at the start of the closure.</li> <li>• Nursery children will be able to access 1 daily live lessons plus at least 2 additional recorded lessons shared on j2e and on the school YouTube channel.</li> <li>• The link to Microsoft teams will be made available through J2e. Pupils can access through the Easy Login using their date of birth as the pin number</li> <li>• A letter detailing this information will be sent to parents/carers.</li> <li>• Paper packs will be made available for the duration of the closure and parents/carers will be text times and days for collection.</li> <li>• Additional work will be uploaded to J2e for pupils to complete. Teachers will provide feedback to pupils throughout the week.</li> <li>• A weekly well-being phone call will be made.</li> <li>• Well-being videos for pupils will be shared.</li> <li>• Where possible, small group sessions will be delivered. Parent/carers will be notified of timings via text message.</li> <li>• Live story time sessions will be run at 2:50 daily.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will be set up with the equipment they need to be able to teach their class from home throughout the day.</li> <li>• An additional member of staff will be in the classroom to support the learning.</li> <li>• Feedback will still be provided to pupils in order to develop their learning.</li> <li>• The senior leader working with the year group will check in with the class on a daily basis.</li> <li>• Additional pastoral support will be provided.</li> </ul>
Full lockdown	
<ul style="list-style-type: none"> <li>• A timetable of work will be provided. This will be emailed, texted and saved in the Shared files on J2e.</li> <li>• Live lessons will take place first thing in the morning and at the end of the school day for storytime</li> </ul>	

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- 5 recorded video lessons will be published on j2e daily for pupils to watch and complete in their own time covering all areas of learning. Pupils are encouraged to complete tasks creatively and parents to upload photographic or video evidence into their j2e folders.
- To support fine motor skills and provide manipulatives for children Reception will provide half termly differentiated packs, which can be collected from school at allocated times, including phonics, maths, reading and fine motor skills resources that can be used for independent learning.
- A weekly well being phone call will be made.
- Weekly videoed assemblies and presentations by the school counsellor will be uploaded onto j2e for the whole school.
- Laptops or ipads will be made available for those without equipment at home subject to availability and need.
- Internet access may be available via internet providers or dongles provided by the government, subject to current policy.
- Children with additional needs with an EHCPlan will be offered additional 1:1 support in line with funding either face to face or online depending on circumstance.

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