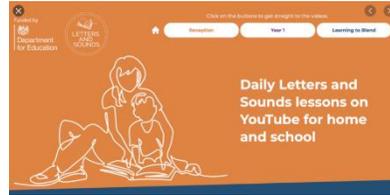


Lady Margaret Remote Learning Plan



Remote Learning at LMPS

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Lady Margaret Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DfE document Guidance for Full Opening of Schools.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Lady Margaret Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- J2e
- Zoom
- Reading eggs
- iXL (for pupils with EHC plans)

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum as detailed in our parent overviews and medium plans. These plans are sometimes supplemented by a range of resources such as: DfE letters and sounds, Power Maths, White Rose Maths, BBC bitesize, Oak Academy, Digimaps and other online resources which we think will be suitable.

Children will remain in contact with their Class teacher through J2e, phone calls, weekly pre-recorded videos and live zoom sessions depending on the stage of closure/isolation.

J2e will support school in offering true online learning with the opportunity for the children to communicate with their teacher. Zoom sessions will offer pupils live interaction with their teacher around a specific topic.

J2e also enables teachers and parents to be able to message one another to share information and offer support. Pupils can share their work on J2e by completing tasks online or uploading photos. The use of J2 stars will be used in-line with the school's behaviour policy.

Oak Academy has been selected to support remote learning as it offers a wide range of resources which link to our curriculum. Teachers will direct parents as necessary, however, if a parent so chooses, it can be used to supplement the learning set. Power Maths/White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are familiar with these resources.

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work, paper, work templates and a pencil. The work packs will be linked to the fundamental skills for arithmetic, spelling, reading, writing (with a visual prompt) and handwriting. Children will have an immediate opportunity to continue their learning.

Where possible, we encourage all learning to take place online using the J2e platform. Children are very familiar with this as it is used in everyday learning.

Remote Learning

The initial response to any isolation will be to provide work online through J2e. If your child is unable to access this, they will be provided with a paper pack which in some cases this will be posted or delivered to you. In the case of whole cohort isolation, resources will be uploaded to J2e and priority children will have packs given to them upon leaving school, posted or if human resources are available, we will endeavour to deliver packs to our most vulnerable families. If the closure, is sudden, teachers will be afforded a short period of time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Procedures/Safeguarding
<p>Using J2e, the class teacher will upload work in line with the class learning for that week by 5pm on the day we are notified that a child must isolate. The teacher will decide what materials are most appropriate for the individual child. The teacher acknowledges the work on J2e every day. Teachers will only mark work they have set. In addition, a core set of materials are sent home; times tables appropriate to age (number activities for younger children); weekly spelling list; handwriting guidance (fine motor skills activities for younger children) and a reading book.</p> <p>The teacher will direct the parent to any relevant supporting materials e.g. Oak Academy resources. Teachers will also upload all the prepared smart notebook resources in the form of PDFs to support pupils. Non-core lessons and resources will be uploaded to J2e as applicable. Paper packs can be available, if needed.</p> <p><u>EYFS and Year 1</u> We recognise that the sole use of J2e and other online platforms may not best serve pupils in Nursery, Reception and Year 1 and their developing needs. Therefore, work provided for these age groups will be predominantly using a paper pack which will be supplemented by online activities. Parents will also be directed to the DFE Letters and Sounds YouTube channel. The lessons provided here follow the same sequence and content as we teach in school. Parents will be told which lesson to watch at the time of school closure.</p> <p><u>EAL Provision</u> If your child is new to English, work will be provided to help them develop their language skills and this will be supported by our EAL team. If translation is required, an LSA will call to offer support to families.</p> <p><u>SEND Provision</u> If your child has a learning need and is usually supported by the SEND team, they will continue to offer this support remotely. This will be through iXL, J2e and live zoom sessions.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to them either by calling 020 8566 6486 or emailing office@ladymargaret.ealing.sch.uk. The child will be given a code on the register which will indicate to the school when the isolation period is over, providing circumstances for the family remain the same.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL or social services where applicable.</p> <p>If you have a safeguarding concern, you can contact ECIRS on 020 8825 8000 (24-hour emergency call service available). Alternatively, if you feel yourself or a child is in immediate danger, please call 999.</p> <p>If you need counselling support please do not hesitate to contact Sophia Grimaldi. Sophia Grimaldi Counselling Services Manager Ealing Schools Counselling Partnership Email: sgrimaldi3.307@lgflmail.org Tel: 07833 460 683</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble

Ongoing Support	Procedures/Safeguarding
<p>Using J2e, the class teacher will upload work weekly. A recommended completion timetable will be given to support parents. Teachers will upload 12 pre-recorded videos linked to core subjects, giving key instructions to support the learning. For those families that have access, daily live sessions would be provided to further support the learning taking place. Teachers will actively engage with pupils through J2e: marking work which has specifically been set, questioning pupils and eliciting discussion and reflection through the J2e messaging function. Class teachers will call families weekly to offer support and have ‘real’ time check ins. For pupils who do not have access to online learning, weekly paper packs will be provided, followed up with phone calls. Parents are encouraged to take photos of the children’s work and upload to J2e if using a smart phone. Parents can also access further resources such as: Oak Academy and BBC bitesize to support continued learning.</p> <p>EYFS and Year 1 We recognise that the sole use of J2e and other online platforms may not best serve pupils in Nursery, Reception and Year 1 and their developing needs. Therefore, work provided for these age groups will be predominantly using a paper pack which will be supplemented by online activities. In the event of a year group / bubble lockdown then paper packs will be provided for all children. If a lockdown continues beyond a two week period, then paper packs will be provided for those families that do not have access to a home printer and the paper pack will be available to download and print from J2e.</p> <p>Parents will also be directed to the DFE Letters and Sounds YouTube channel. The lessons provided here follow the same sequence and content as we teach in school. Parents will be told which lesson to watch at the time of school closure.</p> <p>EAL Provision The AHT (pastoral) and HLTA EAL lead will be delivering live lessons to children who are new to English (this may also involve other staff who are bilingual). These lessons will be daily. In addition, they will be producing weekly language packs for those new to English to support their development of English-speaking acquisition. They will also record lessons /guidance for pupils.</p> <p>SEND If your child has a learning need and is usually supported by the SEND team, they will continue to offer this support remotely. This will be through iXL, J2e and live zoom sessions. The SENCo will make weekly calls to parents of children with EHC plans.</p> <p>Well being Ealing Counselling Partnership will provide weekly wellness videos and tips.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to them either by calling 020 8566 6486 or emailing office@ladymargaret.ealing.sch.uk. The child/ren will be given a code on the register which will indicate to the school when the isolation period is over, providing circumstances for the families remain the same. The school will ensure they communicate regularly with the class/cohort via text/email and phone calls so please make sure the school has your most up to date contact details.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and contact you regularly.</p> <p>Ealing counselling service will endeavour to keep in contact with families using their service.</p> <p>If you have a safeguarding concern, you can contact ECIRS on 020 8825 8000 (24-hour emergency call service available). Alternatively, if you feel yourself or a child is in immediate danger, please call 999.</p> <p>If you need counselling support please do not hesitate to contact Sophia Grimaldi. Sophia Grimaldi Counselling Services Manager Ealing Schools Counselling Partnership Email: sgrimaldi3.307@lgflmail.org Tel: 07833 460 683</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

Safeguarding/SEND

Using J2e, the class teacher will upload work weekly. A recommended completion timetable will be given to support parents. Teachers will upload 12 pre-recorded videos linked to core subjects, giving key instructions to support the learning. For those families that have access, daily live sessions would be provided to further support the learning taking place. Teachers will actively engage with pupils through J2e: marking work which has specifically been set, questioning pupils and eliciting discussion and reflection through the J2e messaging function. Class teachers will call families weekly to offer support and have ‘real’ time check ins. For pupils who do not have access to online learning, weekly paper packs will be provided, followed up with phone calls. Parents are encouraged to take photos of the children’s work and upload to J2e if using a smart phone. Parents can also access further resources such as: Oak Academy and BBC bitesize to support continued learning. Senior staff will share messages and assemblies and staff read stories for the children to enjoy.

EYFS and Year 1

We recognise that the sole use of J2e and other online platforms may not best serve pupils in Nursery, Reception and Year 1 and their developing needs. Therefore, work provided for these age groups will be predominantly using a paper pack which will be **supplemented** by online activities. In the event of a year group / bubble lockdown then paper packs will be provided for all children. Parents will also be directed to the DFE Letters and Sounds YouTube channel. The lessons provided here follow the same sequence and content as we teach in school. Parents will be told which lesson to watch at the time of school closure.

EAL Provision

The AHT (pastoral) and HLTA EAL lead will be delivering live lessons to children who are new to English (this may also involve other staff who are bilingual). These lessons will be daily. In addition, they will be producing weekly language packs for those new to English to support their development of English-speaking acquisition. They will also record lessons /guidance for pupils.

SEND

If your child has a learning need and is usually supported by the SEND team, they will continue to offer this support remotely. This will be through iXL, J2e and live zoom sessions. The SENCo will make weekly calls to parents of children with EHC plans.

Well being

Ealing Counselling Partnership will provide weekly wellness videos and tips.

The school office will keep families updated regularly with information. Please ensure we have your most up to date contacts. 020 8566 6486 or office@ladymargaret.ealing.sch.uk.

If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and will contact families weekly.

If you have a safeguarding concern, you can contact ECIRS on 020 8825 8000 (24-hour emergency call service available). Alternatively, if you feel yourself or a child is in immediate danger, please call 999.

For those pupils involved in counselling, the ECS will contact you directly.

If you need counselling support please do not hesitate to contact Sophia Grimaldi.

Sophia Grimaldi
Counselling Services Manager
Ealing Schools Counselling Partnership
Email: sgrimaldi3.307@lgflmail.org
Tel: 07833 460 683

Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This would then be followed up by calls from the pastoral AHT if necessary.

Where children would normally receive additional support from SEND agencies, the SENCo will make arrangements for those to continue via Teams/zooms as long as the agencies engage.

If you require any further support please also see the Ealing council website and search for Ealing families’ directory.