

Reading Record Expectations

1:1 reading must be recorded in the child's reading record, by both staff at school and parents/guardians at home.

Pupils are expected to read daily at home with an adult. This should be recorded in their reading records as a form of evidence for the class teacher. Teachers should monitor this daily and make acknowledgement through the house point stickers and labels provided.

Children must bring their reading records into school **every day**.

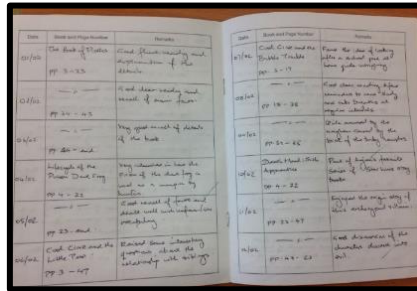
When a child has completed their reading record to a high standard they will progress on to a flying high reading record.

Please record:

Date

Name of book

Comment on child's reading



Expectations:

- The child is reading to you, you are not reading to them. Although there may be words or phrases that you need to model.
- Encourage children to use reading strategies
 - Use your phonics to decode this word
 - This is a tricky word/high frequency word
 - What word does this word look similar to
 - Read around the word
 - Refer to the pictures to support comprehension
- Ask them key questions and link this to the reading domains

Examples of questions:

- Who is/are the key characters? Who said _____?
- Where is the story taking place?
- When did _____ happen?
- What happened to _____?
- Why did _____ do _____? What does this tell you about him/her?
- What do you predict happens next? How do you know?
- Can you summarise what you have just read?
- What is another word for _____?
- Can you order the events in chronological order?