

# 1a define

To draw on knowledge of vocabulary to understand texts.

- ★ I can read an unfamiliar word.
- ★ I can read around a word to help my understanding.
- ★ I can explain the meaning of words.

find and copy

define

explain

# 1b retrieve

To identify/explain key aspects of fiction and non-fiction texts.

★ I can identify key information such as characters, settings and events using scanning.

★ I can answer who, what, when and where questions using skimming.

find

identify

skim

scan



# 1c sequence

To identify/explain the sequence of events in a text.

- ★ I can identify what happens first, next and lastly.
- ★ I can order all of the key events.
- ★ I can explain why this order of events is correct.

sequence when number order



# 1d infer

To make inferences from the text.

- ★ I can visualise the text.
- ★ I can use clues from the text to support my understanding.
- ★ I can understand what the author has told me, but not said.

infer

why

how

explain

# 1e predict

To predict what might happen based on the basis of what has been read so far.

- ★ I can use scanning to get the gist of the text.
- ★ I can use clues from the text to make a prediction.

predict

why

evidence

# 1f summarise

To recount the main points, or most important information in a text.

- ★ I can re-read the text for fluency and prosody.
- ★ I can scan to identify the key information in the text.
- ★ I can identify the 'big ideas', or key themes.

key information

scan

sum up