

Lady Margaret Primary School



Where children come FIRST

Pupil Premium Policy

Governing Body Sub Committee	Published	Review Date	Author
Teaching and Learning	May 2016		H Rai

Author's Signature _____

Headteacher's Signature _____

Chair of Teaching & Learning Signature _____

Background

The pupil premium is additional funding for publicly funded schools in England to **raise the attainment** of disadvantaged pupils and **close the gap** between them and their peers. Research has shown that children from disadvantaged backgrounds are more likely to underachieve compared to their peers. The fund is paid direct to the school by London Borough of Ealing.

Eligibility

The following groups of children are eligible to receive Pupil Premium Funding.

- Children who have been entitled to free school meals at any point in the last 6 years including those currently receiving free school meals (EVER6).
- Looked After Children or those who have recently left care to be adopted or placed on a Special Guardianship or Residence order.
- Children of current service personnel.
- Children of parents who have been in the services at any point in the last 4 years.

Our aims

Lady Margaret Primary School welcomes and shares the government's aim of tackling all forms of disadvantage.

All members of staff and governors accept responsibility for disadvantaged pupils and are committed to meeting their educational, pastoral and social needs in a caring environment.

Through the use of Pupil Premium Funding we seek to raise the attainment of disadvantaged learners and to ensure that they achieve at least as well as their non-disadvantaged peers (closing the gap).

Allocation of Pupil Premium Funding

There are four main areas to which we allocate Pupil Premium Funding

- Educational provision: Aims to **catch up** or **keep up** children at risk of underachieving. Children are identified at least termly through assessment data and specific targets are identified during pupil progress meetings and raising achievement plans.
- Extended school provision: clubs, music lessons, trips and other experiences that would otherwise be unlikely to be accessible to children at the school.
- Pastoral provision: including provisions that develop social skills, emotional literacy and overall health and wellbeing. Includes breakfast club.
- Family support: activities that support families of children at our school and help families to support learning at home more effectively.

We recognise that not all disadvantaged pupils will be identified by the pupil premium criteria and likewise, not all children eligible for pupil premium funding will be disadvantaged.

Therefore, we do not ring fence our pupil premium funding but allocate it according to the needs of individuals or groups of pupils.

In choosing the type of provision we use we consider firstly the needs of the children and the desired outcomes as well as the resources (both human and physical) that are available.

We may also refer to educational research regarding the effectiveness of provisions using the Educational Endowment Fund to inform our choices.

Monitoring

All provisions will be regularly monitored to ensure they are meeting the outcomes set. Any provisions that are not performing to expectation will be ceased and alternative provision sought.

Accountability

An annual report will be available at the end of September which will details expenditure and impact for the previous year. This will be reported to governors and other stakeholders and then placed on the website.

A termly report will be made to governors to update on current expenditure, provisions and impact.

Appeals

Any appeals connected with the allocation of pupil premium funding will be dealt with through the Governor's appeal panel.

Review

This policy will be due for review in two years time or earlier in the event of legislation changes.