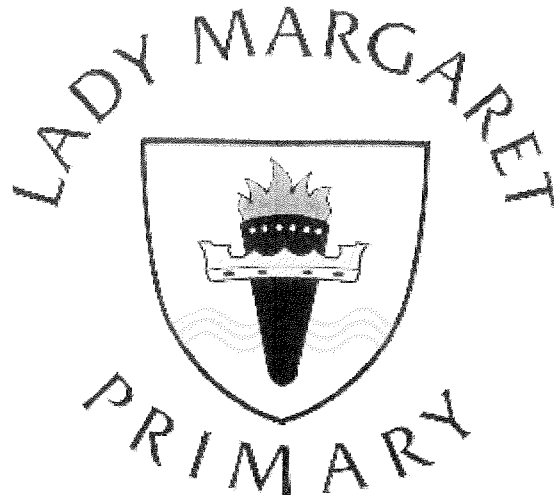


Lady Margaret Primary School



Where children come FIRST

Beliefs and Values Policy 2018

Approved by: Teaching and Learning Committee **Date:** 8th November 2018

**Last reviewed
on:**

Next review due September 2019
by:

Signed by:

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.

This policy supports the **Rights Respecting principles** adopted by Lady Margaret Primary School and is particular relevant to the following articles:

Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights as well as respect for their parents, their own and other cultures, and the environment. In particular, they should learn to respect:

- their rights and the rights of others
- their freedoms and the freedoms of others
- their parents
- the identity, language and values of countries including their own.

At Lady Margaret Primary School, the Beliefs and Values (PSHE) programme of study brings together Global Citizenship, Rights Respecting, SMSC and British Values all taught through weekly themes, articles and Global Goals.

Through our Beliefs and Values curriculum, we endeavour to foster the notions *LMPS: 'Learning and Motivations leads to Progress and Success.'*

Overall aim:

- To give pupils the knowledge and develop the self- esteem, confidence and self-awareness to make informed choices and decisions;
- To encourage and support the development of social skills and social awareness;
- To enable pupils to make sense of their own personal and social experiences;
- To promote responsible attitudes towards the maintenance of good physical and mental health, supported by a safe and healthy lifestyle;
- To enable effective interpersonal relationships and develop a caring attitude towards others;
- To encourage a caring attitude towards and responsibility for the environment;
- To help our pupils understand and manage their feelings;
- To understand how society works and the rights and responsibilities involved.

Implementation

In the Early Years Foundation Stage, Beliefs and Values is encouraged through the 'Personal, Social and Emotional Development' curriculum. Beliefs and Values is about making connections and is strongly linked to learning through play, sharing stories and circle time.

In key stage 1 and key stage 2. Beliefs and Values is taught for 30 minutes per week and links Global Citizenship, Rights Respecting, SMSC, British Values and Sustainability.

All themes are addressed weekly through assemblies.

Equal Opportunities

Within Beliefs and Values, staff set high expectations. Each individual is ensured access to a full and varied programme of activities, with opportunities for all pupils to participate fully and effectively, including boys and girls, pupils with diverse additional educational needs, and pupils from all social and cultural backgrounds. Pupils are equally respected for whom they are and for the contributions they make regardless of their background. Knowledge, skills and understanding are taught in ways that suit pupils' current attainment level, and care is taken that all learning is appropriate so that pupils can make progress and show what they can achieve.

In order to provide access to learning and to meet pupils' diverse needs, specific action will be taken by staff to:

Evidencing and Monitoring

- Work will be completed weekly in floor books and monitored termly by the leader of learning.
- Year groups will promote the values of the curriculum throughout lesson design and displays.
- Class charters will promote rights respecting behaviours and ambassadors will highlight and encourage pupil voice.
- Pupils will complete half termly home learning projects linked to our Beliefs and Values curriculum.

Also see the RSE policy and E-Safety policy for further links.

