



LADY MARGARET

Primary School

EARLY YEARS FOUNDATION STAGES

(EYFS)

The Early Years Foundation Stage (EYFS) is the period of education from birth to five years. In the school setting EYFS starts in Nursery and ends when children leave Reception.

EYFS enables all children to learn through a range of activities. The foundation stage is hugely important in itself and it also prepares children for learning in Key Stage 1 when the national curriculum programmes are taught in Years 1 and 2.

The EYFS curriculum is delivered through a combination of some whole class activities, adult led focussed activities and child initiated activities

The EYFS also brings out the importance of each child being able to develop at its own pace.

The characteristics of effective learning in early years are:

- Playing and exploring
- Active learning
- Creating and thinking critically

Activities and experiences are grouped into two areas with seven aspects and it is based on ongoing observations in each aspect. The EYFS frame work uses a very holistic approach to learning and places a strong emphasis on the individual child.

At the end of the year, a written report is provided for each child on the Foundation Stage Profile (FSP).

The prime areas of learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The specific areas of learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

At Lady Margaret Primary School we ensure that all children benefit from a safe, secure and happy environment where they can play and develop.

Our environment is warm, welcoming and reassuring. Children are able to enjoy the outdoor facilities, which are in a secure part of the playground. We value your child as a unique and special individual and take into account the importance of each child's individual route to learning. We use regular assessment to measure your child's progress and to plan and adapt future learning opportunities to suit your child's needs. All teachers work with and involve parents to help us meet the children's needs, learning styles and interests.

Our Nursery has 50 places, with 25 children attending each session, either in the morning or in the afternoon.

The times of the Nursery sessions are as follows:

Morning	08.30 am to 11.30 am
Afternoon	12.30 pm to 3.30 pm

We open our Nursery with a "soft start". A soft start is where you can drop your child off between 8.30 am and 9am.

In the autumn term before the academic year that children are going to come into Reception parents must apply for a primary school place. The staff in the school office can give advice on this or parents can use this link to the Local Authority for a primary admissions form: www.eadmissions.org.uk

We have three Reception classes and each class has 30 children with a teacher and a teaching assistant. In September the children have a staggered start to allow them to settle in.

Reception class hours are the same as for the rest of the school - 8.50a.m until 3.15p.m

Remember – We believe strongly in the partnership between home and school and encourage ongoing dialogue between parents and staff.

To enable your child to enjoy school:

- Be involved with your child's day to day work at school
- Read and communicate with your child's class teacher via the diary which each child is issued with in September
- Ensure your child attends school regularly and is punctual