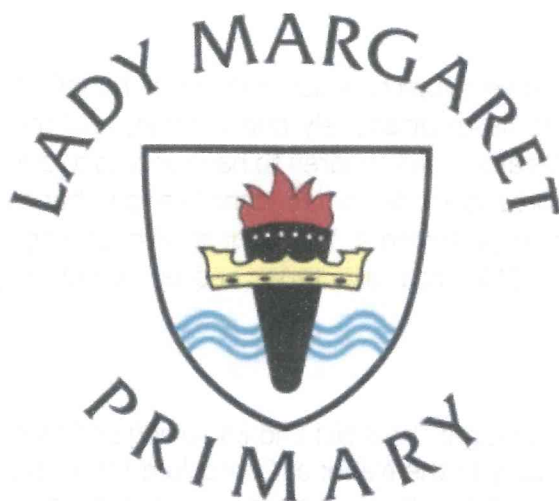


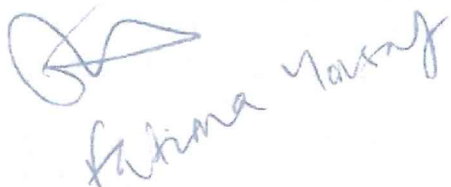


Lady Margaret Primary School



Where children come FIRST

Music Policy 2015

Governing Body Sub Committee	Published	Review Date	Author
Learning & Teaching	Nov-15	Nov-16	L Simpson
Author's Signature			
Headteacher's Signature			
Chair of Learning & Teaching Committee			

General Information about the subject

Music is a foundation subject in the National Curriculum. This policy outlines the purpose, nature and management of the music taught at Lady Margaret Primary School. The school policy for music reflects the consensus of opinion of the whole teaching staff and the governing body. The implementation of this policy is the responsibility to the whole of the teaching staff.

Aims

Music is a practical, creative subject, which can be of benefit to all children in developing imagination, the ability to listen attentively and critique, and the ability to express personal thoughts and feelings. We aim for all children to have access to and enjoy the music curriculum and extra-curricular opportunities. We aim to identify and enhance musical talent and develop our children into confident performers. We want to Broadening experiences and give them the opportunity to enjoy different music types and encourage pupils to explore music from their cultures.

- All children will be taught the skills and knowledge of music as outlined in the programmes of study in the National Curriculum for music.
- Music lessons, for which a fee is required, are available during the school day for children from years 2 – 6, through Ealing Music Services, including the following instruments: piano, flute, violin and guitar.
- All Year 3 children are involved in African drumming.
- Pupils from year 1 – 6, take part in weekly singing and KS2 children have the opportunity to join the school choir.
- Music is celebrated through all of our year group assemblies and we have termly music concerts to celebrate the achievements of pupils.
- The basic area of musical activity – performing (including singing and using instruments), composing (organising sound and silence), listening and appraising will be given equal weighting in each half term and will, whenever possible, be related. In particular, some aspects of 'listening and appraising' will form an important part of every music activity.
- To teach pupils about classic music, we celebrate a composer of the month. During this month, we play their music throughout assemblies and during class reflection time.
- Music will also be linked to performance poetry, every term, for all year groups. During this time, all children will have opportunity to use an instrument to enhance their performance and this will be celebrated and shared with parents during poetry and achievement assemblies.

Outcomes for pupils

- Pupils who are identified as musically talented or who express an in interest in further developing their musical skills, are given opportunities to explore and enhance abilities, through activities provided during the school day and extra-curricular services.
- Children will experience more exposure and experience of different music genres and be able to give their opinions on this.

- By celebrating the musical achievements of our pupils, confidence will be developed and enhanced.
- We provided equal opportunities for pupils with a special education need, more able pupils and various pupil groups identified within the school.

Monitoring, evaluation and review

Music will be monitored through pupil voice and this will be completed in accordance with the school's assessment calendar.

The Headteacher and music leader of learning will monitor the effectiveness of this policy on a termly basis. The Headteacher and music leader of learning will report to the governing body on the effectiveness of the policy annually and, if necessary, makes recommendations for further improvements.

